



LEGETTE BLYTHE ELEMENTARY SCHOOL
ACADEMIC INTEGRITY POLICY

Mission Statement

Through Programs of Inquiry and along with the International Baccalaureate learner profile, our mission is to ensure that each child experiences unique opportunities to become innovative problem solvers who work collaboratively in an atmosphere of mutual respect and appreciation.

Philosophy Regarding Academic Integrity

Blythe uses Positive Behavior Intervention and Support (PBIS) as a framework for student behavioral expectations throughout the school. At the beginning of each school year, a matrix of appropriate behaviors and language is shared with students and parents, an excerpt of which is shown below:

Blythe Cardinals

	P Preparation	R Respect	I Integrity	D Determination	E Excellence	Voice Levels
Classroom	<ul style="list-style-type: none"> Be on time and ready to learn Bring your materials Explore new roles, ideas and strategies 	<ul style="list-style-type: none"> Persevere with a positive attitude Open to perspective, values and traditions of others 	<ul style="list-style-type: none"> Accept consequences for your actions Ask for help when you are stuck 	<ul style="list-style-type: none"> Set goals and crush them Create solutions to solve problems 	<ul style="list-style-type: none"> Turn in your work Be a coach: help others try a new way 	Silent (0) Whisper (1) Table Talk (2) Presentation (3)
Hallway	<ul style="list-style-type: none"> Walk with a buddy and a pass 	<ul style="list-style-type: none"> Use appropriate voice level 	<ul style="list-style-type: none"> Go directly to your destination 	<ul style="list-style-type: none"> Walk on the right side of the hallway 	<ul style="list-style-type: none"> Hands to yourself Value people, property and artwork 	Silent (0) Whisper (1)

Student Rights & Responsibilities

- Students have a right to:
 - Have a safe and encouraging learning environment
 - Receive credit appropriate for work they have completed
- Students have a responsibility to:
 - Maintain a safe learning environment
 - Complete high-quality work without receiving unauthorized assistance from classmates or others

Updated August 18, 2023

Teacher Rights & Responsibilities

- Teachers have the right to:
 - Have tools available for appropriate teaching of integrity
 - Evaluate the authenticity of student work
- Teachers are responsible for:
 - Promoting and enforcing school-wide academic integrity policies
 - Teaching integrity using tools including:
 - Caring Schools
 - Digital Citizenship
 - PRIDE pledge
 - EL Literacy Curriculum - creating ethical learners - responsibility, integrity, compassion, collaboration, perseverance

School Responsibilities

- School provides opportunities for parents to purchase student agendas
- Behavior matrix should be posted in each classroom
- Be consistent in consequences and utilize positive rewards to honor students making the right choices
- Translate school communication into multiple languages to build a strong relationship between school and home

Parent Responsibilities

- Parent involvement on school teams (PTA, SLT)
- To be involved in policies and school improvement planning

Procedures (reporting, recording and monitoring)

- Recorded at staff meetings but previously discussed based on matrix designed by site committees (SLT, FAC..etc.)

Consequences of Academic Misconduct

- Refer to Rule 6 in CMS Rights and Responsibilities: Cheating UB: Honor Code Violation: Violating rules of honesty and Honor Codes, including but not limited to plagiarism or copying another student's test or assignment, are prohibited. The superintendent has the discretion to punish violations of this rule as Level III if the student's actions have a serious detrimental effect on other students or staff.

Academic Integrity Policy Reviewing Process

The Academic Integrity Policy will be reviewed by the staff and School Leadership Team by the end of September. The policy will then be revised as needed.

[Staff Review August 21, 2023](#)